

## ABSTRAK

### HUBUNGAN STATUS SOSIAL EKONOMI ORANG TUA DENGAN KEMANDIRIAN BELAJAR DAN DISIPLIN BELAJAR SISWA SMA NEGERI 2 BOYOLALI

Studi kasus pada siswa kelas XI di SMA Negeri 2 Boyolali

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Penelitian ini bertujuan untuk mengetahui ada tidaknya hubungan; (1) status sosial ekonomi orang tua dengan kemandirian belajar; (2) status sosial ekonomi orang tua dengan disiplin belajar. Jenis penelitian ini termasuk penelitian studi kasus.

Subjek penelitian ini adalah siswa XI di SMA Negeri 2 Boyolali. Penelitian ini dilaksanakan pada bulan Februari - April 2018. Dari populasi sebanyak 907 siswa, diambil sampel 278 siswa dengan teknik *Purposive sampling*. Hipotesis diuji dengan menggunakan korelasi *Spearman*.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan status sosial ekonomi orang tua dengan kemandirian belajar ranah kognitif (*Spearman's rho* = +0,144; nilai *sig (2-tailed)* = 0,016); (2) tidak terdapat hubungan antara status sosial ekonomi orang tua dengan disiplin belajar ranah kognitif (*Spearman's rho* = 0,079; nilai *sig (2-tailed)* = 0,190).

**Kata kunci:** Status sosial ekonomi orang tua, kemandirian belajar, disiplin belajar.

**ABSTRACT**

**THE RELATIONSHIP OF SOCIO ECONOMIC STATUS OF PARENTS  
RELATED TO STUDENT SELF-STUDY AND LEARNING DISCIPLINE  
OF THE SENIOR HIGH SCHOOL STUDENTS OF  
(SMA NEGERI 2 BOYOLALI)**

**A Case Study of the Eleventh Grade Students of  
Senior High School 2 Boyolali**

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2018

This study aims to determine whether there is a relationship between; (1) the socio economic status of parents and students' self-study; (2) socio economic status of parents related and learning discipline. The type of this research is a case study research.

The subject of this research were the eleventh grade students at SMA Negeri 2 Boyolali. This research was conducted from February to April 2018. The population were 907 students. The samples were 278 students taken by purposive sampling technique. Hypotheses were tested by using Spearman Correlation.

The results of the research show that; (1) there is a correlation between the socio economic status of the parents and to the students' self-study of the cognitive domain (Spearman's rho = +0,144; sig value (2-tailed) = 0,016); (2) there is no correlation between the socio economic status of parents and discipline cognitive learning (Spearman's rho = 0.079; sig value (2-tailed) = 0.190).

**Keywords:** socio economic status of parents, student self-study learning, learning discipline.